**Муниципальное дошкольное образовательное учреждение**

**детский сад общеразвивающего вида с приоритетным осуществлением физического развития воспитанников**

**п. Судоверфь «Солнышко»**

**Педагогическая диагностика**

**индивидуального развития ребенка**

**в средней группе (4 – 5 лет)**

**на 2023 / 2024 учебный год**

Воспитатели:

1. Добровольская Татьяна Аркадьевна

**Образовательная область «Познавательное развитие»**

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| **№ п/п** | **Ф.И.О.**  **ребенка** | **Знает свои имя и фамилию, ад­рес прожива-ния, имена родителей** | | **Рассматривает иллюст-рирован­ные издания де­тских книг, про­являет интерес к ним** | | **Знает о значении солнца, воздуха, воды для чело­века** | | **Ориентиру-ется в простран-стве (на себе, на другом человеке, от предмета, на плоскости)** | | **Называет диких и домашних животных, одежду, обувь, мебель, посуду, деревья** | | **Сравнивает количество предметов в группах на основе счета до 5, приложени-ем, наложением** | | **Различает круг, квадрат, треуголь-ник, прямо-угольник** | | **Умеет группиро-вать предметы по цвету, размеру, форме, назначению** | | **Понимает смысл слов «утро», «вечер», «день», «ночь», определяет части суток, называет времена года, их признаки, последовательность** | | **Итоговый показатель по каждому ребенку (среднее значение)** | |
| **сен-тябрь** | **май** | **сен-тябрь** | **май** | **сен-тябрь** | **май** | **сен-тябрь** | **май** | **сен-тябрь** | **май** | **сен-тябрь** | **май** | **сен-тябрь** | **май** | **сен-тябрь** | **май** | **сен-тябрь** | **май** | **сентябрь** | **май** |
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| **Итоговый показа­тель по группе (сред­нее значение)** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Образовательная область «Речевое развитие»**

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| **№ п/п** | **Ф.И.О.**  **ребенка** | **Рассказывает о содержании сю­жетной картинки, в том числе по опорной схеме. Может повторить образцы описания игрушки** | | **Имеет предпочтение в литературных произведени­ях. Проявляет эмоциональную заинтересованность в драматизации знакомых сказок. Может переска­зать сюжет литературного произведения, заучить стихотворение наизусть** | | **Определяет первый звук в сло­ве. Умеет образовывать новые слова по аналогии со знакомы­ми словами** | | **Поддерживает беседу, ис­пользует все част речи. Понимает и употребляет слова-антонимы** | | **Итоговый показатель по каждому ребенку (среднее значение)** | |
| **сентябрь** | **май** | **сентябрь** | **май** | **сентябрь** | **май** | **сентябрь** | **май** | **сентябрь** | **май** |
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| **Итоговый показа­тель по группе (сред­нее значение)** | |  |  |  |  |  |  |  |  |  |  |

**Образовательная область «Физическое развитие»**

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| **№ п/п** | **Ф.И.О.**  **ребенка** | **Знает о значении для здоровья утренней гим­настики, закаливания, соблюдения режима дня** | | **Соблюдает элементарные правила личной ги­гиены, опрятности** | | **Умеет самостоятель­но одеваться и разде­ваться, убирает одежду и обувь в шкафчик** | | **Ловит мяч с расстоя­ния. Метает мяч разны­ми способами правой и левой руками, отбива­ет о пол** | | **Строится по заданию взрослого в шеренгу, в колонну по одному, парами, в круг** | | **Определяет положение предметов в пространстве, умеет двигаться в нужном направлении, находит правую и левую руки** | | **Итоговый показатель по каждому ребенку (среднее значение)** | |
| **сен-**  **тябрь** | **май** | **сен-**  **тябрь** | **май** | **сен-**  **тябрь** | **май** | **сен-**  **тябрь** | **май** | **сен-тябрь** | **май** | **сен-**  **тябрь** | **май** | **сентябрь** | **май** |
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| **Итоговый показа­тель по группе (сред­нее значение)** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Образовательная область «Социально-коммуникативное развитие»**

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| **п/п** | **Ф.И.О.**  **ребенка** | **Старается соблюдать правила поведения в общественных местах, н общении со взрослыми и сверст­никами, к природе** | | **Понимает социальную оценку поступков сверстников или героев иллюстраций, ли­тературных произве­дений, -эмоционально откликается** | | **Понимает значение слов обозначающих эмоциональное состояние, этические ка­чества, эстетические характеристики** | | **Имеет представления о мужских и женских профессиях** | | **Проявляет интерес к кукольному театру, выбирает предпочитаемых героев, может поддерживать ролевые диалоги** | | **Готовит к занятиям рабочее место, убирает материалы по окончании работы** | | **Принимает роль в игре со сверстниками, проявляет инициативу в игре, может объяснить сверстнику правило игры** | | **Итоговый показатель по каждому ребенку (среднее значение)** | |
| **сентябрь** | **май** | **сентябрь** | **май** | **сентябрь** | **май** | **сентябрь** | **май** | **сентябрь** | **май** | **сентябрь** | **май** | **сентябрь** | **май** | **сентябрь** | **май** |
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| **Итоговый показа­тель по группе (сред­нее значение)** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Образовательная область «Художественно-эстетическое развитие»**

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| **№ п/п** | **Ф.И.О.**  **ребенка** | **Способен преобразовы-вать постройки в соответствии с заданием взрослого, проявляет интерес к конструктивной деятельности, в том числе к поделкам из бумаги** | | **Правильно держит ножницы и умеет резать ими по прямой, по диагонали (квадрат и прямоугольник)вырезать круг из квадрата, овал – из прямоугольника, плавно срезать и закруглять углы** | | **Изображает предметы путем отчетливых форм, подбора цвета, аккуратного закрашивания, приклеивания, использования разных материалов. Объединяет предметы в сюжеты** | | **Знаком с элементами некоторых видов народного прикладного творчества, может использовать их в своей творческой деятельности** | | **Имеет предпочтение в выборе муз. произведения для слушания и пения. Выполняет движения, отвечающие характеру музыки, самостоятельно меняя их в соответствии с двухчастной формой музыкального произведения** | | **Умеет выполнять танцевальные движения: пружинка, подскоки, движение парами по кругу, кружение по одному и в парах. Может выполнять движения с предметами** | | **Узнает песни по мелодии.**  **Может петь протяжно, четко произносить слова; вместе с другими детьми – начинать и заканчивать пение** | | **Итоговый показатель по каждому ребенку (среднее значение)** | |
| **Сен**  **тябрь** | **Май** | **Сен**  **тябрь** | **Май** | **Сен**  **тябрь** | **Май** | **Сен**  **тябрь** | **Май** | **Сен**  **тябрь** | **Май** | **Сен**  **тябрь** | **Май** | **Сен**  **тябрь** | **Май** | **Сен**  **тябрь** | **Май** |
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| **Итоговый показа­тель по группе (сред­нее значение**) | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Выводы: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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