**Муниципальное дошкольное образовательное учреждение**

**детский сад общеразвивающего вида с приоритетным осуществлением физического развития воспитанников**

**п. Судоверфь «Солнышко»**

**Педагогическая диагностика индивидуального**

**развития ребенка во второй группе раннего возраста**

**(2 – 3 года)**

**на 2023 / 2024 учебный год**

Воспитатели:

1. Сухова Ольга Юрьевна

**Образовательная область «Социально – коммуникативное развитие»**

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| **№**  **п\п** | **ФИО ребенка** | **Может играть рядом, не мешать другим детям, подражать действиям сверстника и взрослого. Проявляет интерес к совместным играм со сверстниками и взрослым.** | | **Общается в диалоге с воспитателем. Может поделиться информацией, пожаловаться на неудобство и действия сверстника. Обращается с речью к сверстнику.** | | **Следит за действиями героев кукольного театра. Рассматривает иллюстрации в знакомых книжках.** | | **Слушает стихи, сказки, небольшие рассказы без наглядного сопровождения.** | | **Наблюдает за трудовыми процессами воспитателя в уголке природы. Выполняет простейшие трудовые действия.** | | **Проявляет отрицательное отношение к порицаемым личностным качествам сверстников. Проявляет элементарные правила вежливости.** | | **Итоговый показатель по каждому ребенку**  **( среднее значение)** | |
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| **Итоговый показатель по группе (среднее значение)** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

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**Образовательная область «Познавательное развитие»**

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| **№п/п** | **ФИО**  **ребенка** | **Знает свое имя. Называет предметы ближайшего окружения, имена членов своей семьи и воспитателей** | | **Осуществляет перенос действий с объекта на объект, использует предметы - заместители** | | **Узнает и называет игрушки, некоторых домашних и диких животных, некоторые овощи и фрукты.** | | **Имеет элементарные представления о сезонных явлениях, смене дня и ночи.** | | **Узнает шар и куб, называет размер**  **(большой – маленький)** | | **Группирует однородные предметы, выделяет один - много** | | **Умеет по словесному указанию взрослого находить предметы по назначению, цвету, размеру.** | | **Проявляет интерес к книгам, и рассматриванию иллюстраций** | | **Итоговый показатель по каждому ребенку**  **(среднее значение)** | |
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| **Итоговый показатель по группе (среднее значение)** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Образовательная область «Речевое развитие»**

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| **№**  **п/п** | **Фамилия, имя ребенка** | **Сопровождает речью игровые и бытовые действия** | | **По просьбе взрослого проговаривает слова, небольшие фразы** | | **Отвечает на простейшие вопросы («Кто?», «Что?»,**  **«Что делать»)** | | **Может рассказать об изображенном на кар-тинке, об игрушке, о собы-тиях из личного опыта** | | **Итоговый показатель по каждому ребенку**  **(среднее значение)** | |
| **сентябрь** | **май** | **сентябрь** | **май** | **сентябрь** | **май** | **сентябрь** | **май** | **сентябрь** | **май** |
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| **Итоговый показатель по группе (среднее значение)** | |  |  |  |  |  |  |  |  |  |  |

**Образовательная область «Художественно-эстетическое развитие»**

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| **№п/.п** | **ФИО**  **ребенка** | **Различает основные формы конструктора. Со взрослым сооружает постройки.** | | **Знает назначение карандашей, фломастеров, красок и кисти, клея, пластилина.** | | **Создает простые предметы из разных материалов, обыгрывает совместно со взрослым** | | **Узнает знакомые мелодии, вместе с взрослым подпевает в песне музыкальные фразы** | | **Проявляет активность при подпевании, выполнении танцевальных движений** | | **Умеет выполнять движения: притопывать ногой, хлопать в ладоши, поворачивать кисти рук** | | **Умеет извлекать звуки из музыкальных инструментов: погремушки, бубен** | | **Итоговый показатель по каждому ребенку (среднее значение)** | |
| **Сен**  **тябрь** | **Май** | **Сен**  **тябрь** | **Май** | **Сен**  **тябрь** | **Май** | **Сен**  **тябрь** | **Май** | **Сен**  **тябрь** | **Май** | **Сен**  **тябрь** | **Май** | **Сен**  **тябрь** | **Май** | **Сен**  **тябрь** | **Май** |
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| **Итоговый показатель по группе (среднее значение)** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Образовательная область «Физическое развитие»**

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| **№**  **п\п** | **ФИО ребенка** | **Проявляет навыки опрятности, пользуется индивидуальными предметами гигиены (носовым платком, полотенцем, расческой, горшком)** | | **Умеет принимать жидкую и твердую пищу. Правильно использует ложку, чашку, салфетку.** | | **Умеет ходить и бегать, не наталкиваясь на других детей. Проявляет желание играть в подвижные игры.** | | **Может прыгать на двух ногах на месте, с продвижением вперед.** | | **Умеет брать, держать, переносить, класть, бросать, катать мяч.** | | **Умеет ползать, подлезать под натянутую веревку, перелезать через бревно, лежащее на полу.** | | **Итоговый показатель по каждому ребенку**  **( среднее значение)** | |
| **Сен**  **тябрь** | **Май** | **Сен**  **тябрь** | **Май** | **Сен**  **тябрь** | **Май** | **Сен**  **тябрь** | **Май** | **Сен**  **тябрь** | **Май** | **Сен**  **тябрь** | **Май** | **Сен**  **тябрь** | **Май** |
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| **Итоговый показатель по группе (среднее значение)** | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |